

Requirement 3.8.2

Library and Other Learning Resources: Learning/information resources

The institution ensures that users have access to regular and timely instruction in the use of the library and other learning/information resources.

Judgment

Compliant Partial Compliance Non-Compliant Not Applicable

Narrative

Haywood Community College (HCC) is in compliance with Comprehensive Standard 3.8.2.

HCC's Freedlander Learning Resource Center (FLRC) staff members conduct a significant number of general and course-related sessions, as well as tours, over the course of each academic year. In part because of 2005 FLRC renovations, the number of instructional presentations increased from 21 in 2003-2004 to 44 in 2005-2006. Enlarged classroom space and newly-installed computer workstations helped to improve the overall FLRC instructional environment and created an atmosphere more conducive to group training. General class sessions address the following topics: novice-level information literacy skills, locating physical materials in the FLRC's collections, the utilization of effective search strategies for NC LIVE-sponsored databases, developing Web site evaluation skills for locating viable scholarly resources, and general research skills. Classes are often customized at the request of individual instructors.

Freedlander Library and Learning Resources Center

Although a formal information literacy program does not currently exist at Haywood Community College, library instruction represents a vital part of the services offered by the College. A move toward a more streamlined, skill-based classroom environment was initiated during spring 2007 when an in-class worksheet ([In-class Worksheet](#)) and a post-class assignment ([Library Instruction Assignment](#)) were incorporated into selected general orientation classes. In mirroring the generic orientation presentation ([Library Presentation](#)), these tools assist the librarians in their efforts to impart literacy skills to the HCC student body, and they represent an initial move towards the inclusion of information literacy into the general HCC curricular template. The next step in this process will include the development of print and electronic subject guides. Efforts are also being made to initiate a skills/needs-assessment module or survey whereby orientation programs may be altered or improved to better suit student needs.

Currently, library instruction classes and tours are conducted on an as-needed basis with faculty

members placing orientation/tour requests with the FLRC throughout the academic year.

The following charts depict the total number of orientation classes taught in the past five years at the FLRC; charts also compare 2003-04 and 2005-06 library-orientation data from the FLRC with peer institutions.

Table 1: FLRC Orientation Classes, Previous Five Years

	2002-03	2003-04	2004-05	2005-06	2006-07
No. of classes	34	21	28	44	24
No. of students	373	250	317	636	304








Table 2: Comparison of 2003/04 and 2005/06 Presentation Statistics with Library Peers*

HCC Community College Library Peers	Total FTE Annualized Curriculum 2005-06*	Presentations to Groups 2003-04**		Presentations to Groups 2005-06***	
		No. of Sessions	Total Attendance	No. of Sessions	Total Attendance
Beaufort County CC	1752	68	1,147	100	1,428
Carteret CC	1631	53	829	51	698
Halifax CC	1601	34	736	64	756
Haywood CC	1854	21	250	44	636
Mayland CC	1742	23	438	12	216

Richmond CC	1829	30	335	35	460
Sampson CC	1715	100	1500	100	1500
* <u>North Carolina Community College System 2005-2006 Annual Statistical Report</u>					
** <u>North Carolina Statistical Abstract of Higher Education, 2003-2004</u>					
*** <u>North Carolina Statistical Abstract of Higher Education, 2005-2006</u>					

Students and student groups may request, by phone or in person, individual assistance with library research and/or information literacy-related topics during normal FLRC hours. With a new FLRC Web site scheduled for launch during the 2008-09 academic year, efforts are being made to expand locally-administered online reference capacities. At the present time, all HCC-related online reference requests are referred to NC Knows ([**NC Knows**](#)), a grant-funded pilot project operated by the North Carolina State Library. Offering comprehensive chat-reference services, NCKnows is available on a 24-hour, 7-day basis with volunteer assistance from public, academic, and special librarians from across North Carolina.

Supporting Documents

 <u>hcclibassign</u>
 <u>hcclibinstruct</u>
 <u>HCCLibOrient</u>
 <u>NCCCS_Anntbl_26-0506</u>
 <u>NCKnows</u>
 <u>NC_Statistical_Abstract_03-04_T_4605</u>
 <u>NC_Statistical_Abstract_05-06_T_4607</u>