



Department of Health & Human Services

Program & Technical Standards for Criminal Justice Technology Majors

Concerns with a Course

If you have any concerns about a course, including accessibility concerns, **first consult your instructor**. If after meeting with your instructor, if you feel that your concern has not been satisfactorily addressed, or if you feel that you cannot effectively communicate with your instructor about the issue, you may contact the following people in the following order:

Second Contact

Interim Dean of Health & Human Services: Vickie Ansley, (828) 627-4652, vsansley@haywood.edu
Department Assistant: Jeanne Naber (828) 565-4035

Third Contact

Vice President of Instruction: Wendy Hines, (828) 565-4069, whines@haywood.edu

Program Outcomes

The Criminal Justice Technology degree program is designed to facilitate development of the following program outcomes:

1. Explain the basic structure and functions of the American Criminal Justice System, including the juvenile justice system.
2. Communicate effectively using verbal skills, written skills and a variety of technological skills to clearly express knowledge of the Criminal Justice system and operations to include knowledge of local, state, and federal law enforcement, judicial processes, corrections, and security services.
3. Discuss the issues of Terrorism and the management of response and recovery efforts.
4. Develop proficiency in carrying out the skills required of a criminal justice officer.
5. Use current knowledge of criminal justice practices to meet the demands of the work environment.
6. Practice the ethical standards of the criminal justice profession.
7. Show professionalism and effective interpersonal skills as a part of the criminal justice team and a member of the criminal justice profession.
8. Demonstrate an understanding of and develop an appreciation for the continuous learning required to practice in the criminal justice field.
9. Accept diversity in the criminal justice environment and assess the ability to provide criminal justice services equally to all clients.
10. Demonstrate community resource skills including, but not limited to, conflict resolution, media communications, assistance and/or collaboration with other public agencies.
11. Apply critical thinking skills for appropriate law enforcement decision-making.
12. Think critically to meet the requirements of the criminal justice profession.
13. Analyze & identify the major sociological theories that may explain criminal behavior and delinquency.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to meet essential functions of the curriculum by a signed statement in the beginning of the program.



Clinical and Lab Activity Information

Program of Study: Criminal Justice Technology

Department: Health & Human Services

| Job Requirements | Occasional | Frequent | Constant |
|--|------------|----------|----------|
| Activity: | | | |
| (List # of lbs.) 25 | | | |
| Lifting | | | |
| Static Knuckle Height | √ | | |
| Bench Height | √ | | |
| Ankle Height | √ | | |
| Shoulder Height | √ | | |
| Dynamic Bench Height (3 feet) | | | |
| To the Left | √ | | |
| From the Center | √ | | |
| To the Right | √ | | |
| Carrying | | √ | |
| Cart Height (3 feet) | | | |
| Pushing | √ | | |
| Pulling | √ | | |
| List Frequency Only: | | | |
| Sitting | | √ | |
| Standing/Walking | | √ | |
| Climbing | | | |
| Stairs | √ | | |
| Ladder | √ | | |
| Balance | | | |
| Stooping | | √ | |
| Kneeling | | √ | |
| Crouching | | √ | |
| Crawling | √ | | |
| Reaching | | | |
| Forward | | √ | |
| Overhead | | √ | |
| Bending Reach | | √ | |
| Other | | | |
| Handling | | √ | |
| Fingering | | | √ |
| Feeling | | √ | |
| Hearing | | | √ |
| Seeing | | | √ |
| Near | | | √ |
| Distance | | | √ |
| Reading | | | √ |
| Calculating | | | √ |
| Compiling | | | √ |

Lifting Frequencies:

| | |
|------------|-------------------------|
| Occasional | 1 lift every 30 minutes |
| Frequent | 1 lift every 2 minutes |
| Constant | 1 lift every 15 seconds |

Other Activities:

| | |
|------------|------------------------------|
| Occasional | 0-33% (1-20 min per hour) |
| Frequent | 34-66% (21-40 min per hour) |
| Constant | 67-100% (41-60 min per hour) |