



Department of Arts, Sciences, Natural Resources, and Transitional Studies Program & Technical Standards for Forest Management Technology Majors

Concerns with a Course

If you have any concerns about a course, including accessibility concerns, **first consult your instructor**. If after meeting with your instructor, if you feel that your concern has not been satisfactorily addressed, or if you feel that you cannot effectively communicate with your instructor about the issue, you may contact the following people in the following order:

Second Contact

Dean of Arts, Sciences, Natural Resources, and Transitional Studies: Matthew Heimburg,
(828) 627- 4579, mheimburg@haywood.edu

Department Assistant: Imogene Rogers (828) 565-4223 or Jenny Carver (828) 627-4560

Third Contact

Vice President of Instruction: Wendy Hines, (828) 565-4069, whines@haywood.edu

Program Outcomes

The Forest Management Technology degree program is designed to facilitate development of the following program outcomes:

1. Develop and implement natural resources management plans.
2. Identify flora and fauna.
3. Collect and evaluate field data.
4. Apply ecological principles/theories.
5. Adhere to public policy and laws.
6. Maintain and operate vehicles and equipment.
7. Follow safety protocols.
8. Evaluate and mitigate threats to natural resources.
9. Operate computer hardware and software related to natural resources management.
10. Appreciate natural resources and instill stewardship values in others.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to *meet essential functions of the curriculum by a signed statement in the beginning of the program*.