



## Department of Business & Industry

### Program & Technical Standards for Professional Crafts-Clay Majors

#### Concerns with a Course

If you have any concerns about a course, including accessibility concerns, **first consult your instructor**. If after meeting with your instructor, if you feel that your concern has not been satisfactorily addressed, or if you feel that you cannot effectively communicate with your instructor about the issue, you may contact the following people in the following order:

##### Second Contact

Dean of Business and Industry: Dr. Regina Hartley, (828) 565-4070, rdhartley@haywood.edu  
Department Assistant: Julie Newland (828) 627-4619

##### Third Contact

Vice President of Instruction: Wendy Hines, (828) 565-4069, whines@haywood.edu

#### Program Outcomes

*The Professional Crafts-Clay degree program is designed to facilitate development of the following program outcomes:*

1. Understand and demonstrate glazing procedures including dipping, pouring, spraying, and resist.
2. Analyze your own work in context with the history of studio pottery.
3. Understand and demonstrate clay and pottery forming techniques including hand building and wheel throwing.
4. Understand marketing concepts and evaluate your works' level of suitability for the marketplace.
5. Understand, demonstrate, and utilize safety procedures in the clay studio.
6. Comprehend the theory of firing and successfully fire electric, gas, and wood kilns.
7. Master the synthesis of form, glaze, and surface decoration.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to *meet essential functions of the curriculum by a signed statement in the beginning of the program.*



### Clinical and Lab Activity Information

**Program of Study:** Professional Crafts-Clay

**Department:** Business & Industry

Job Requirements	Occasional	Frequent	Constant
<b>Activity:</b>			
(List # of lbs.) <b>0-50</b>			
Lifting			
Static Knuckle Height	√ (0-50 lbs)		
Bench Height	√ (0-50 lbs)		
Ankle Height	√ (0-50 lbs)		
Shoulder Height	√ (0-10 lbs)		
Dynamic Bench Height (3 foot)			
To the Left	√ (0-25 lbs)		
From the Center	√ (0-25 lbs)		
To the Right	√ (0-25 lbs)		
Carrying	√ (0-50 lbs)		
Cart Height (3 foot)			
Pushing	√ (0-100 lbs)		
Pulling	√ (0-100 lbs)		
List Frequency Only:			
Sitting			√
Standing/Walking		√	
Climbing			
Stairs	√		
Ladder	√		
Balance			
Stooping		√	
Kneeling	√		
Crouching	√		
Crawling	√		
Reaching			
Forward			√
Overhead		√	
Bending Reach	√		
Other			
Handling			√
Fingering			√
Feeling			√
Hearing		√	
Seeing			
Near			√
Distance			
Reading		√	
Calculating		√	
Compiling		√	

**Lifting Frequencies:**

Occasional	1 lift every 30 minutes
Frequent	1 lift every 2 minutes
Constant	1 lift every 15 seconds

**Other Activities:**

Occasional	0-33% (1-20 min per hour)
Frequent	34-66% (21-40 min per hour)
Constant	67-100% (41-60 min per hour)

Other Notes: Students may be exposed to heat, fire, and chemicals.