



Department of Business & Industry

Program & Technical Standards for Professional Crafts-Wood Majors

Concerns with a Course

If you have any concerns about a course, including accessibility concerns, **first consult your instructor**. If after meeting with your instructor, if you feel that your concern has not been satisfactorily addressed, or if you feel that you cannot effectively communicate with your instructor about the issue, you may contact the following people in the following order:

Second Contact

Dean of Business and Industry: Douglas Long, (828) 565-4070, delong@haywood.edu
Department Assistant: Julie Newland (828) 627-4619

Third Contact

Vice President of Instruction: Wendy Hines, (828) 565-4069, whines@haywood.edu

Program Outcomes

The Professional Crafts-Wood degree program is designed to facilitate development of the following program outcomes:

1. Demonstrate an understanding of the properties of wood, including species range, growth, and structure, harvesting and processing, and characteristics as relates to woodworking.
2. Demonstrate a mastery of woodworking processing and joinery concepts, both hand and machine.
3. Demonstrate a mastery of a variety of woodworking concepts, including laminating, steam bending, veneering, turning, shaping, pattern-tracing, jig making, etc.
4. Understand and demonstrate use of appropriate wood finishes, with emphasis on selection, application, buffing, and safe practices.
5. Demonstrate safe studio procedure, including machinery operations, chemical use and storage, respiratory issues, ear/eye protection, and ergonomics.
6. Choose suitable tools, technologies practices, and materials to solve problems based on function, aesthetic, and/or other design considerations.
7. Demonstrate appropriate levels of craftsmanship and produce objects at the highest level.
8. Develop an individualized design aesthetic and produce items within that aesthetic
9. Analyze work in context with the history of craft.
10. Understand marketing concepts and evaluate your works' level of suitability for the marketplace.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to *meet essential functions of the curriculum by a signed statement in the beginning of the program*.



Clinical and Lab Activity Information

Program of Study: Professional Crafts-Wood

Department: Business & Industry

Job Requirements	Occasional	Frequent	Constant
Activity:			
(List # of lbs.) 50			
Lifting			
Static Knuckle Height	✓		
Bench Height	✓		
Ankle Height	✓		
Shoulder Height	✓		
Dynamic Bench Height (3 feet)			
To the Left	✓		
From the Center	✓		
To the Right	✓		
Carrying	✓		
Cart Height (3 feet)			
Pushing	✓		
Pulling	✓		
List Frequency Only:			
Sitting		✓	
Standing/Walking		✓	
Climbing			
Stairs	✓		
Ladder	✓		
Balance			
Stooping		✓	
Kneeling		✓	
Crouching		✓	
Crawling		✓	
Reaching			
Forward		✓	
Overhead		✓	
Bending Reach		✓	
Other		✓	
Handling			✓
Fingering			✓
Feeling			
Hearing			✓
Seeing			
Near			✓
Distance			✓
Reading		✓	
Calculating		✓	
Compiling		✓	

Lifting Frequencies:

Occasional	1 lift every 30 minutes
Frequent	1 lift every 2 minutes
Constant	1 lift every 15 seconds

Other Activities:

Occasional	0-33% (1-20 min per hour)
Frequent	34-66% (21-40 min per hour)
Constant	67-100% (41-60 min per hour)

Other Notes: Students may be exposed to particulates, chemicals, and sound/noise sensitivity.