2021-2022

**Student Learning Outcomes:**

Student Learning Outcomes are statements of what students should know, think, or be able to do upon completion of the *program*. Each academic program should have 3-5 measurable learning outcomes. Be sure they are aligned to the purpose of the program stated above and, if possible, to the goals and/or objectives of the college’s strategic plan (indicated later in the report). Each outcome should include the Audience (typically the students), the Behavior (what the students are supposed to do), the Condition (i.e., under what condition, where does this occur, doing what), and the Degree (at what level, what score is expected). See handouts for examples. Enter in the box below.

1. Students will describe cultural group family practices in a PowerPoint presentation using the textbook and one additional academic article and earn at least 75% using the assignment rubric. This outcome is measured in EDU 131.
2. Students will interview two families and compare results from the interviews to the information in their PowerPoints using the family interview tool and earn at least 75% using the assignment rubric. This outcome is measured in EDU 131
3. Students will complete 160 practicum hours of teaching duties in a 3 star or higher NC child care facility under the supervision of a licensed teacher and receive 100% on the grading rubric for this requirement. This outcome is measured in EDU 284.
4. Students will develop a PowerPoint displaying their week-long curriculum lesson plan using a broad repertoire of developmentally appropriate teaching/learning approaches using the NCFELD document for guidance and earn at least 75% on the grading rubric for this assignment. This outcome is measured in EDU 284.

(These SLOs align with our program purpose because students will work with diverse families and children and with goal 5 of the strategic plan- student success by providing skilled workers to the community).

**Measurement Tools / Methods of Assessment:**

Describe how the outcomes stated above are collected and measured. List tools or instruments (e.g., tests, assignment rubrics, satisfaction surveys, reports, audits) that will be used to measure progress toward these outcomes and be sure to identify any specific questions that might be relevant. In addition, be sure to identify the outcome being supported. Make sure that each outcome has at least one, and preferably two, ways of being measured. Make sure you use at least one direct measure for each outcome. Also, indicate how often the measurement will be done. **Include electronic copies of any tool or instrument listed here in the Evidence folder with relevant items clearly identified on each tool or instrument**.

Each student learning outcome is measured by different sections of our NAEYC rubrics. Students must score a 1 or a 2 to achieve 75%. These SLOs are measured by sections 1, 3, 1, and 3 of their corresponding rubrics.

**Description of Results:**

List by measurement tool (i.e., tests, assignment rubrics, survey, log, report, audit) as described in Part 1 the results of your data collection with a comparison to the predetermined threshold (the degree) for the outcome. Clearly state which outcomes from Part 1 have been measured by this measurement tool.

Student Learning Outcomes:

**SLO1:**

In EDU 131, on the PowerPoint of Cultural Practices assignment, In fall 2021, 21 out of 23 or 91% earned at least 75%. In spring 2022, 18 out of 19 or 95% earned at least 75%.

**SLO2:**

In EDU 131, on the family interview and comparison paper assignment, in fall 2021, 19 out of 23, or 83% earned at least 75%. In spring 2022, 19 out of 19 or 100% earned at least 75%.

**SLO3:**

In EDU 284, on the capstone/internship hours report, in fall 2021, 18 out of 19, or 95% earned 100% on this assignment. In spring 2022, 11 out of 11 or 100% earned 100% on this assignment.

**SLO4:**

In EDU 284, on the lesson plan PowerPoint, in fall 2021, 17 out of 19, or 89.5% earned at least 75%. In spring 2022, 10 out of 11, or 91% earned at least 75%.