

2021 Annual Report

MAERB

Institution Name: **Haywood Community College**

City, State: **Clyde, NC**

ID Number: **3608**

Program Type: **Associate Degree**

Status: **Submitted 2/17/2022**

Year	Retention	Graduate Participation	Graduate Satisfaction	Job Placement	Employer Surveys Sent	Employer Satisfaction	Exam Participation	Exam Passage	# Graduates by Admission Year	# Graduates by Year of Graduation
	>=60%	>=30%	>=80%	>=60%	=100%	>=80%	>=30%	>=60%		
2020	91.67%	80.00%	100.00%	100.00%	100.00%	100.00%	80.00%	75.00%	8	5
2019	72.73%	60.00%	100.00%	80.00%	100.00%	100.00%	60.00%	100.00%	7	5
2018	66.67%	31.25%	100.00%	81.25%	100.00%	100.00%	100.00%	87.50%	5	16
2017	62.50%						100.00%	90.91%	5	11
2016	100.00%						96.30%	88.46%	16	27
Cumulative	82.14%	46.15%	100.00%	84.62%	100.00%	100.00%	93.75%	88.33%	41	64

General Information

The following questions should be answered to reflect your current program. The MAERB requires that every program fill out this information every year, even if the information has not changed from the previous year. The information allows us to doublecheck our database records and ensure that we have the most recent information.

- Award type (choose one: certificate, diploma, associate degree)
Associate Degree
- Number of credit or clock hours of the accredited program?
74
- How many semester/half-semester/quarters/modules is the program? Please specify the term type (for example, 4 semester or six quarters) in your response.
5 semesters
- What is the approximate percentage of students who enroll as full-time students?
100
- Confirm the name of the immediate supervisor of the Medical Assisting Program Director? This is the person who is to be copied on all MAERB correspondence.
Vickie Ansley- Dean of Health Human and Business Services
- List any individual/s who is/are functioning as the Practicum Coordinator for your program.
Larry K Davis
- How many full-time medical assisting faculty does your program currently employ?
1
- List the full names of full-time faculty (including the Program Director if applicable).
Larry K Davis
- How many part-time or adjunct faculty (faculty who teach courses specific and unique to the medical assisting curriculum) does the program employ?
0
- List the full names of the part-time or adjunct faculty members.
N/A
- Which of the following does your program use: 1. a trigger course to define your admission cohort or 2. a formal admission process which is specific to your MA program? Please see policy #205 in the MAERB Policy Manual. If your program uses a formal admissions process, you may not determine your admission cohort based on a Trigger Course. Call your Program Manager if you have any questions.
1 Trigger Course
- If you use a trigger course, supply the following information: alphanumeric abbreviation (e.g., MA 101) and term in which the trigger course is taught in the sequence of the program (e.g., first quarter or second module). If you use a formal admission process, answer "Not Applicable."
MED 130- Second Semester
- Are you using either the same trigger course or the same admission process for all five years of retention data on your current ARF?
yes

Enrollment, Retention and Graduation

Status: Submitted

MAERB Retention Threshold: 60%										
	Enrollment Date Month/Year	Number of New Students Enrolled in the Admission Cohort	Number of new Students Transferring In (from another school or program)	Total # of Students in the Admission Cohort	# of Students that are still "In-Progress" or "Stopped Out"	Attrition (# who dropped out) for Non-Academic reasons	Attrition (# who dropped out) due to Gen Ed courses	Attrition (# who dropped out) due to Professional (i.e., MA) courses	# of Admission Cohort that has Graduated as of today	
	January/2020	9	3	12	3	1	0	0	8	
Graduates for cohort/s admitted 2020									8	91.67%
	January/2019	10	1	11	1	0	0	3	7	
Graduates for cohort/s admitted 2019									7	72.73%
	August/2018	9	0	9	1	2	1	0	5	
Graduates for cohort/s admitted 2018									5	66.67%
	August/2017	8	0	8	0	2	0	1	5	
Graduates for cohort/s admitted 2017									5	62.50%
	August/2016	16	0	16	0	0	0	0	16	
Graduates for cohort/s admitted 2016									16	100.00%
	Cumulative Total	52	4	56	5	5	1	4	41	82.14%

Graduation Year Data Reporting

Status: Submitted

Year of Graduation	Total number of students who graduated in the calendar year regardless of when the students entered the program.
2020	5
2019	5
2018	16
2017	11
2016	27
Cumulative Total	64

Graduate Survey Results

Status: Submitted

MAERB Participation Threshold: 30%; MAERB Satisfaction Threshold: 80%									
Year of Graduation	# of Graduates	# of Grad Surveys Sent	# of Graduate Surveys Returned	Graduate Survey Participation %	# of Positive Responses - Cognitive	# of Positive responses - Psychomotor	# of Positive responses - Affective	Number of Surveys with Overall Positive Responses	Graduate Survey Satisfaction %
2020	5	5	4	80%	4	4	4	4	100%
2019	5	5	3	60%	3	3	3	3	100%
2018	16	16	5	31.25%	5	5	5	5	100%
Total	26	26	12	46.15%	12	12	12	12	100%

Job Placement Results

Status: Submitted

MAERB Positive Job Placement Threshold: 60%					
Year of Graduation	Total Number of Graduates	# of Grads who became Employed as Medical Assistant OR a Related Field	# of Grads who continued with education OR went into military	All other graduates who either didn't get a job as a MA or in a related field, didn't continue with their education or go into the military, or whose status is unknown	Positive Placement Rate
2020	5	5	0	0	100%
2019	5	4	0	1	80%
2018	16	12	1	3	81.25%
Total	26	21	1	4	84.62%

Employer Survey Results

Status: Submitted

MAERB Employers Surveys Sent Threshold: 100%; MAERB Satisfaction Threshold: 80%										
Year of Graduation	# Employed as MA or Related Field	# of Employer Surveys Sent	Employer Surveys Sent %	# of Employer Surveys Returned	Employer Survey Participation %	# of Positive Responses - Cognitive	# of Positive Responses - Psychomotor	# of Positive Responses - Affective	Number of Surveys with Overall Positive Responses	Employer Survey Satisfaction %

2020	5	5	100%	3	60%	3	3	3	3	100%
2019	4	4	100%	3	75%	3	3	3	3	100%
2018	12	12	100%	7	58.33%	7	7	7	7	100%
Total	21	21	100%	13	61.9%	13	13	13	13	100%

Credentialing Exam Outcomes

Status: Submitted

You must check the data that has been labeled into the locked charts below very carefully. If there are errors and/or if you need to add exam data from other exams, please look at the ARF instructions for guidance.

Failure to inform the MAERB office of errors or additions and the submission of incorrect information will result in the program being assessed a \$200 administrative fee.

Participation

MAERB Participation Threshold: 30%									
	Year of Graduation	Total # of Graduates	# who took CMA (AAMA) exam	# who took RMA (AMT) exam	# who took NCMA (NCCT) exam	# who took CCMA (NHA) exam	# who took CMAC (AMCA) exam	# who took MORE THAN ONE different exam	Exam Participation Rate %
	2020	5	4	0	0	0	0	0	80%
	2019	5	3	0	0	0	0	0	60%
	2018	16	16	0	0	0	0	0	100%
	2017	11	11	0	0	0	0	0	100%
	2016	27	25	1	0	0	0	0	96%
	Total	64	59	1	0	0	0	0	94%

Passage

MAERB Passage Threshold: 60%									
	Year of Graduation	Total # of persons who took an exam	# passing CMA (AAMA) exam	# passing RMA (AMT) exam	# passing NCMA (NCCT) exam	# passing CCMA (NHA) exam	# passing CMAC (AMCA) exam	# who passed MORE THAN ONE exam	Exam Passage Rate %
	2020	4	3	0	0	0	0	0	75%
	2019	3	3	0	0	0	0	0	100%
	2018	16	14	0	0	0	0	0	88%
	2017	11	10	0	0	0	0	0	91%
	2016	26	22	1	0	0	0	0	88%
	Total	60	52	1	0	0	0	0	88%