# CAREER & COLLEGE PROMISE 2021-2022 CATALOG







# **CAREER TECHNICAL EDUCATION PATHWAYS**

pg 10

pg 10	ACCOUNTING & FINANCE
pg 10	AUTOMOTIVE SYSTEMS TECHNOLOGY
pg 10	BUSINESS ADMINISTRATION
pg 10	COLLISION REPAIR AND REFINISHING TECHNOLOGY
pg 10	COMPUTER INTEGRATED MACHINING
pg 11	CRIMINAL JUSTICE TECHNOLOGY
pg 11	EARLY CHILDHOOD PRESCHOOL
pg 11	ELECTRICAL SYSTEMS TECHNOLOGY
pg 11	ELECTRONICS ENGINEERING TECHNOLOGY
pg 12	FOREST MANAGEMENT TECHNOLOGY
pg 12	INFORMATION TECHNOLOGY
pg 12	MEDICAL OFFICE ADMINISTRATION
pg 12	WELDING TECHNOLOGY
pg 12	CCP WORKFORCE CONTINUING EDUCATION PATHWAYS

# **COLLEGE TRANSFER PATHWAYS**

**ASSOCIATE IN ARTS** pg 3

**ASSOCIATE IN ARTS** pg 4 **TEACHER PREPARATION** 

pg 5 ASSOCIATE IN **SCIENCE** 

ASSOCIATE IN **SCIENCE** pg 6 **TEACHER PREPARATION** 

ASSOCIATE DEGREE pg 7 **NURSING** 

> **ASSOCIATE IN** pg 8 **ENGINEERING**

# **ENROLLMENT SUCCESS**

2018-2019 CCP Data:

Average GPA= 3.236

% of courses passed= 93.8% total

% of courses passed -traditional 96.1%

% of courses passed Web assisted- 95.8%

% of courses passed Online- 88%

The Career and College Promise program allows eligible high school students to earn college credit, tuition-free. Students who meet academic eligibility requirements are able to enroll in college classes through career technical education or college transfer pathways. Courses in these dual credit programs are taught on the high school campuses, at Haywood Community College (HCC), and online. Career and College Promise students have the opportunity to meet two graduation requirements, both in high school and college, simultaneously, allowing them to save time and money.

### **COLLEGE TRANSFER PATHWAYS**

The College Transfer Pathways are designed for high school juniors and seniors who wish to take courses toward a college transfer degree and/or a baccalaureate degree. It also gives students the opportunity to experience the rigor and independence of college life.

Upon completion of a College Transfer Pathway, the student may complete his/her college transfer degrees at Haywood Community College. Or, the student may apply for admission and receive credit for general education courses at all North Carolina public universities or a participating independent college or university.

# **ELIGIBILITY REQUIREMENTS**

High school junior or senior eligibility requirements:

- a. Have unweighted, cumulative GPA of 2.8 on high school courses, or;
- b. Demonstrate college readiness on an assessment or placement test (see table below)

# High school freshmen or sophomore eligibility requirements:

- a. Be identified as gifted by:
- i. Local AIG plan in English/reading and math; or
- ii. An aptitude and achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on the aptitude and the achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements; and
- b. Demonstrate college readiness in English, reading and mathematics on an approved assessment; (See table below); and
- c. Receive recommendation verifying the student has

maturity to enroll from high school principal or equivalent administrator; and receive recommendation of AIG Coordinator (if one is employed by the district); and

- d. Receive approval of college president or the college's chief student development administrator or the college's chief academic officer; and
- e. Receive written consent of the student's parent/guardian; and
- f. Receive academic advising prior to enrollment in the program.
- \*With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in:
- a. One College Transfer Pathway and one Career Technical Education Pathway or
- b. One College Transfer Pathway and one Workforce Continuing Education Pathway

# College Readiness Approved Benchmarks on Approved Assessments

Test	PSAT and PSAT/NMSQT (2015 and Future)	SAT (March 2016 and Future)	Pre-ACT and ACT	NC DAP (NCCCS CUT SCORE)	RISE Placement Test
English	26 or a composite score of 460 for Evidenced-Based Reading and Writing	480 composite score for	18	Composite score of	70 or higher on Tier 1 & Tier 2
Reading	26 or a composite score of 460 for Evidenced-Based Reading and Writing	Evidenced-Based Reading and Writing	22	151 or higher	(See RISE Placement Guide)
Mathematics	24.5 or 510	530	22	7 on each assessment for DMA 010 thru 060	70 or higher on Tier 1 & Tier 2 & Tier 3 (See RISE Placement Guide)

### **IMPORTANT INFORMATION FOR ALL PROGRAMS:**

- CCP course grades and credit will become part of student's college transcript.
- CCP students pay no tuition, but they are responsible for required course texts and materials.
- CCP students are responsible for providing their own transportation to HCC.
- CCP students are HCC students and must follow all HCC student policies.

# Career & College Promise College Transfer Pathway Leading to the Associate in Arts (P1012C)

The CCP College Transfer Pathway Leading to the Associate in Arts is designed for high school juniors and seniors who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement.

English Com	position: 6 semester hours   Credi	t Hours	Math: 3-4 se	emester hours	
ENG 111	Writing & Inquiry	3	MAT 143	Quantitative Literacy	3
ENG 112*	Writing and Research	3	MAT 152	Statistical Methods I	4
	in the disciplines		MAT 171	Precalculus Algebra	4
	Fine Arts/Communication: 9 sem	ester	Natural Scier	nces: 4 semester hours	
	least two different disciplines	•	BIO 111	General Biology I	4
ART 111	Art Appreciation	3	CHM 151	General Chemistry I	4
ART 114	Art History Survey I	3	GEL 111	Geology	4
ART 115	Art History Survey II	3	PHY 110	Conceptual Physics	3
COM 120	Intro to Interpersonal Comm	3		and	
COM 231	OR Public Speaking	3	PHY 110A	Conceptual Physics Lab	1
ENG 231*	American Literature I	3	۸ با - سان - Tس	insition: 1 semester hour	
ENG 232*	American Literature II	3			1
ENG 241*	British Literature I	3	ACA 122	College Transfer Success	1
ENG 242*	British Literature II	3	Total Sem	nester Hours Credit in Pathway:	: 32-41
MUS 110	Music Appreciation	3			
MUS 112	Introduction to Jazz	3	Foreign Lang	uage: 6 semester hours (Option	al)
PHI 215*	Philosophical Issues	3	SPA 111	Elementary Spanish I	3
PHI 240*	Introduction to Ethics	3	SPA 112*	Elementary Spanish II	3
			High school s	tudents in the CCP College Tra	nefor

Social/Behavioral Sciences: 9 semester hours from at least two different disciplines

ECO 251	Principles of Microeconomics	3
ECO 252	Principles of Macroeconomics	3
HIS 111	World Civilizations I	3
HIS 112	World Civilizations II	3
HIS 131	American History I	3
HIS 132	American History II	3
POL 120	American Government	3
PSY 150	General Psychology	3
SOC 210	Introduction to Sociology	3

High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree, with the exception of mathematics courses beyond MAT 171 in the Associate in Arts.

<sup>3 \* =</sup> indicates courses with pre-requisite

# Career & College Promise College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation (P1012T)

The CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Arts in Teacher Preparation degree and a baccalaureate degree in teaching in a non-STEM major.

GENERAL EDUCATION: (34 semester hours) The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

English Comp	osition: 6 semester hours   Credit	: Hours	Math: 3-4 se	emester hours, selectone of the fo	ollowing
ENG 111	Writing & Inquiry	3	MAT 143	Quantitative Literacy	3
ENG 112*	Writing and Research	3	MAT 152	Statistical Methods I	4
	in the disciplines		MAT 171	Precalculus Algebra	4
Humanities/E	ine Arts/Communication: 9 seme	estor	Natural Caia	nces: 4 semester hours	
	least two different disciplines	este!	BIO 111		4
ART 111	Art Appreciation	3	CHM 151	General Biology I	4
ART 114	Art History Survey I	3	GEL 111	General Chemistry I Geology	4
ART 115	Art History Survey II	3	PHY 110	01	3
COM 120	Intro to Interpersonal Comm	3	PHTIIU	Conceptual Physics and	3
COM 221	OR Dublia Specifica	2	PHY 110A	Conceptual Physics Lab	1
COM 231	Public Speaking	3		1 /	
ENG 231*	American Literature I	3	Other Requi	red General Education	
ENG 232*	American Literature II	3	SOC 225	Social Diversity	3
ENG 241*	British Literature I	3	Total Co.	neral Education Hours Required:	21_22
ENG 242*	British Literature II	3	Total Gel	ierai Laucation i Tours Nequirea.	31-32
MUS 110	Music Appreciation	3	Other Requir	ed Hours: 8 Semester Hours	
MUS 112	Introduction to Jazz	3	Education: 7		
PHI 215*	Philosophical Issues	3	EDU 187	Teaching and Learning for All**	4
PHI 240*	Introduction to Ethics	3	EDU 216	Foundations of Education	4
	oral Sciences: 9 semester hours fr rent disciplines Principles of Microeconomics	rom at	as a Profession c	have completed Teacher Cadet or Teach ourses in high school with a B or better r ourse for EDU 187 Teaching and Learnir	may
ECO 252	Principles of Macroeconomics	3	Acadomic Tran	sition: 1 semester hour	
HIS 111	World Civilizations I	3	ACA 122	College Transfer Success	1
HIS 112	World Civilizations II	3			1
HIS 131	American History I	3		ster Hours Credit: 39-48**	
HIS 132	American History II	3	**Optional	General Education Hours: 0-8	
POL 120	American Government	3			
PSY 150	General Psychology	3	•	age: 6 semester hours (Optional)	
SOC 210	Introduction to Sociology	3	SPA 111	Elementary Spanish I	3
	· ·		SPA 112*	Elementary Spanish II	3

High school students in the CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation must complete the entire pathway before taking additional courses in the Associate in Arts degree in Teacher Preparation with the exception of mathematics courses beyond MAT 171 in the Associate Arts.

# Career & College Promise College Transfer Pathway Leading to the Associate in Science (P1042C)

The CCP College Transfer Pathway Leading to the Associate in Science is designed for high school juniors and seniors who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement.

English Compo	sition: 6 semester hours   Credit	Hours	Math: 8 semes	ter hours	
ENG 111	Writing & Inquiry	3	MAT 171	Precalculus Algebra	4
ENG 112*	Writing and Research	3	MAT 172*	Precalculus Trigonometry	4
	in the disciplines		MAT 271*	Calculus I	4
			MAT 272*	Calculus II	4
Humanities/Fir	ne Arts/Communication: 6 seme	ester			
	east two different disciplines				
ART 111	Art Appreciation	3		es: 8 semester hours	
ART 114	Art History Survey I	3	(select one seq		
ART 115	Art History Survey II	3	BIO 111	General Biology I	4
COM 120	Intro to Interpersonal Comm	3	BIO 112*	General Biology II	4
COM 231	Public Speaking	3		OR	
ENG 231*	American Literature I	3	CHM 151	General Chemistry I	4
ENG 232*	American Literature II	3	CHM 152*	General Chemistry II	4
ENG 241*	British Literature I	3		OR	
ENG 242*	British Literature II	3	PHY 151	College Physics I	4
MUS 110	Music Appreciation	3	PHY 152*	College Physics II	4
MUS 112	Introduction to Jazz	3	1111102	OR	•
PHI 215*	Philosophical Issues	3	PHY 251*	General Physics I	4
PHI 240*	Introduction to Ethics	3	PHY 252*	General Physics II	4
				,	
	ral Sciences: 6 semester hours fr	om at			
least two differ	•	2	Academic Tran	sition: 1 semester hour	
ECO 251	Principles of Microeconomics	3	ACA 122	College Transfer Success	1
ECO 252 HIS 111	Principles of Macroeconomics World Civilizations I	3	Total Seme	ester Hours Credit in Pathway: 3	5-43
HIS 112	World Civilizations II	3	F	, , , , , , , , , , , , , , , , , , ,	
			0 0	age: 6 semester hours (Optional)	
HIS 131	American History I	3	SPA 111	Elementary Spanish I	3
HIS 132	American History II	3	SPA 112*	Elementary Spanish II	3
POL 120	American Government	3	High school stu	udents in the CCP College Trans	fer
PSY 150	General Psychology	3	•	ng to the Associate in Science m	
SOC 210	Introduction to Sociology	3	complete the e	entire pathway before taking addi Associate in Science degree, with nathematics courses beyond MAT	tional the

<sup>\* =</sup> indicates courses with pre-requisite

# Career & College Promise College Transfer Pathway Leading to the Associate in Science Teacher Preparation (P1042T)

The CCP College Transfer Pathway Leading to the Associate in Science in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Science in Teacher Preparation degree and a baccalaureate degree in teaching in a STEM or technical major.

	o o				
				ster hours required, select two co	ourses
GENERAL EDUCATION: (34 semester hours) The			MAT 171	Precalculus Algebra	4
general education requirement includes study in courses			MAT 172	Precalculus Trigonometry	4
selected from t	the Universal General Education	Transfer	MAT 263	Brief Calculus	4
Component (l	JGETC).		MAT 271	Calculus I	4
			MAT 272	Calculus II	4
	osition: 6 semester hours $\mid$ Credit	Hours			
ENG 111	Writing & Inquiry	3	Natural Science	ces: 8 semester hours	
ENG 112*	Writing and Research	3	(select one seq	uence)	
	in the disciplines		BIO 111	General Biology I	4
Humanities/Ei	ne Arts/Communication: 6 sem	octor	BIO 112*	General Biology II	4
	least two different disciplines	estei		OR	
ART 111	Art Appreciation	3	CHM 151	General Chemistry I	4
ART 114	Art History Survey I	3	CHM 152*	General Chemistry II	4
ART 115	Art History Survey II	3		OR	
COM 120	Intro to Interpersonal Comm	3	PHY 151	College Physics I	4
	OR <sup>*</sup>	0	PHY 152*	· ,	
COM 231	Public Speaking	3	PHT 152	College Physics II	4
DRA 111	Theatre Appreciation	3	DLIV 251*	OR	4
ENG 231*	American Literature I	3	PHY 251*	General Physics I	4
ENG 232*	American Literature II	3	PHY 252*	General Physics II	4
ENG 241*	British Literature I	3	Other Require	d General Education: 3 credit ho	ours
ENG 242*	British Literature II	3	SOC 225	Social Diversity	3
MUS 110	Music Appreciation	3		,	5
MUS 112	Introduction to Jazz	3		Education Hours Required: 34	
PHI 215*	Philosophical Issues	3		d Hours: 8 semester hours	
PHI 240*	Introduction to Ethics	3	EDU 187	Teaching and Learn for All**	3
Social/Behavio	oral Sciences: 6 semester hours fr	om at	EDU 216	Foundations of Education	3
least two differ	ent disciplines		Academic Tran	nsition: 1 credit hour	
ECO 251	Principles of Microeconomics	3	ACA 122	College Transfer Success	1
ECO 252	Principles of Macroeconomics	3	, (6, (122	conege transfer caccess	•
HIS 111	World Civilizations I	3	Total Semester	Credit Hours in Pathway: 42-50	<b>)</b> *
HIS 112	World Civilizations II	3	E	6	`
HIS 131	American History I	3	• •	age: 6 semester hours (Optional)	
HIS 132	American History II	3	SPA 111	Elementary Spanish I	3
POL 120	American Government	3	SPA 112*	Elementary Spanish II	3
PSY 150	General Psychology	3	High school stude	nts in the CCP College Transfer Pathw	⁄a∨
SOC 210	Introduction to Sociology	3		sociate in Science in Teacher Preparation	

<sup>\* =</sup> indicates courses with pre-requisite

Leading to the Associate in Science in Teacher Preparation must complete the entire pathway before taking additional courses in the Associate in Science in Teacher Preparation degree, with the exception of mathematics courses beyond MAT 271.

# Career & College Promise Associate Degree Nursing (ADN) Pathway (P1032C)

The Career and College Promise (CCP) ADN Pathway is designed for high school juniors and seniors who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing. The Pathway is based on Block 1 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs which was approved by the State Board of Community Colleges and the UNC Board of Governors in February 2015.

# GENERAL EDUCATION: (23 semester hours) These courses are contained in Block 1 of the Five Block Degree Plan located within the RN to BSN Articulation Agreement.

### English Composition: 6 semester hours

ENG 111	Writing & Inquiry (required)	3
ENG 112*	Writing/Research	3

Humanities/Fir	ne Arts: 3 semester hours	
ART 111	Art Appreciation	3
ART 114	Art History Survey I	3
ART 115	Art History Survey II	3
MUS 110	Music Appreciation	3
MUS 112	Introduction to Jazz	3
PHI 215*	Philosophical Issues	3
PHI 240*	Introduction to Ethics	3
HUM 115	Critical Thinking	3

<sup>\* =</sup> indicates courses with pre-requisite

### Social/Behavioral Sciences: 6 semester hours (required)

PSY 150	General Psychology	3
PSY 241*	Developmental Psychology	3

### Natural Sciences: 8 semester hours

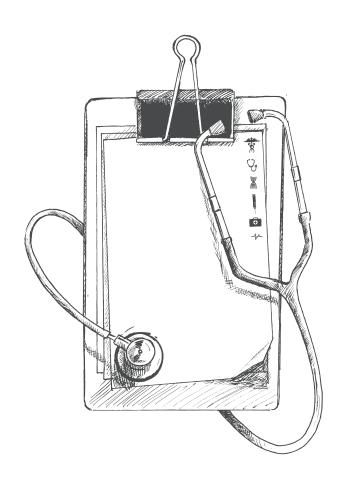
BIO 168	Anatomy and Physiology I	4
BIO 169*	Anatomy and Physiology II	4

### Academic Transition: 1 semester hour (required)

ACA 122 College Transfer Success

Total Semester Hours Credit in Pathway: 24

High school students in the CCP Associate Degree Nursing Pathway to the Associate in General Education Nursing (A1030N) program must complete the entire pathway before taking additional courses in the Associate in General Education Nursing (A1030N) program.



# Career and College Promise College Transfer Pathway Leading to the Associate in Engineering (P1052C)

The College Transfer Pathway (CCP) leading to the Associate in Engineering is designed for high school juniors and seniors who wish to begin study toward the Associate in Engineering degree and a baccalaureate degree in a STEM or technical major.

# GENERAL EDUCATION: (28 semester hours) The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC).

### English Composition: 6 semester hours (required)

ENG 111	Writing & Inquiry	·	3
*ENG 112	Writing/Research		3
	in the Disciplines		

# Humanities/Fine Arts and Communications: 3 semester hours

Art Appreciation	3
Art History Survey I	3
Art History Survey II	3
Public Speaking	3
American Literature I	3
American Literature II	3
British Literature I	3
British Literature II	3
Music Appreciation	3
Introduction to Jazz	3
Philosophical Issues	3
Introduction to Ethics	3
	Art History Survey I Art History Survey II Public Speaking American Literature I American Literature II British Literature I British Literature II Music Appreciation Introduction to Jazz Philosophical Issues

# Social/Behavioral Sciances: 3 semester hours (required)

# ECO 251 Principles of Microeconomics 3

### Mathematics: 8 semester hours (required)

Calculus I is the lowest level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses.\*

MAT 271*	Calculus I	4
MAT 272*	Calculus II	4

### Natural Sciences: 8 semester hours

CHM 151	General Chemistry I	4
PHY 251*	General Physics I	4
PHY 252*	General Physics II	4

# Other Required Courses: 6 semester hours Academic Transition: 1 semester hour (required)

ACA 122 College Transfer Success 1

### Engineering: 5 semester hours (required)

	•	and the second second	2
EGR 150		Introduction to Engineering	2
DFT 170		Engineering Graphics	3

### \*Prerequisite General Education: 0-8 semester hours

MAT 171 Pre-Calculus Algebra

Students who do not place directly into MAT 271 must complete MAT 171 and MAT 172 prior to enrolling in MAT 271 Calculus I.

### Foreign Language: 6 semester hours (Optional)

SPA 111	Elementary Spanish I	3
SPA 112*	Elementary Spanish II	3

High school students in the CCP College Transfer Pathway Leading to the Associate in Engineering must complete the entire pathway before taking additional courses in the Associate in Engineering degree with the following exception: Students may take additional math courses beyond MAT 272 that are required for the Associate in Engineering degree.

Total Semester Hours Credit in Pathway: 34-50

<sup>\* =</sup> indicates courses with pre-requisite

# CAREER TECHNICAL EDUCATION PATHWAYS

The Career and College Promise Career Technical Education (CTE) Pathway leads to a certificate or diploma aligned with a high school Career Cluster. Upon completion of a CTE Pathway, students will have earned substan-

### **ELIGIBILITY REQUIREMENTS**

To be eligible for enrollment, a high school student must:

- (A) Be a high school junior or senior; and
- (B) Have an unweighted GPA of 2.8 on high school courses; or
- (C) Demonstrate college readiness in English, reading and mathematics by meeting benchmarks on diagnostic assessment tests which have been approved by the State Board of Community Colleges.
- (D) Juniors or seniors who do not meet the eligibility requirements in 1D SBCCC 6 400.11(n)(1)(A) (C) shall have the recommendation of the high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer. A recommendation is only allowed for entry into Career and College Promise Career and Technical Education Pathway that does not include Universal General Education Transfer Component (UGETC) courses.

With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in:

- (A) One College Transfer Pathway and one curriculum Career and Technical Education Pathway or
- (B) Two curriculum Career and Technical Education Pathways or
- (C) One curriculum Career and Technical Education Pathway and one Workforce Continuing Education Pathway

### OR

- (1) Colleges may enroll eligible high school Freshmen and Sophomores only in industrial technologies (program code 50xxx), engineering technologies (program code 40xxx), agriculture and natural resources (program code 15xxx), and transportation (program code 60xxx), construction (program code 35xxx), and business technologies (program code 25xxx) certificate and diploma programs.
- (2) Freshmen and Sophomores may not enroll in Career and Technical Education Pathways that include Universal General Education Transfer Component (UGETC) courses.
- (3) To be eligible for enrollment, a high school student

must be a high school Freshman or Sophomore. A Freshman or Sophomore must:

- (A) Have passed Math I with a grade of "C" or better;
- (B) Test college ready in mathematics as determined by the assessment given by the North Carolina Department of Public Instruction;
- (C) Test college ready in English and reading as determined by the assessment given by the North Carolina Department of Public Instruction;
- (D) Have received information outlining program requirements for completion of the certificate or diploma; and
- (E) Have the recommendation of the high school principal or the principal's designee and the college's chief student development administrator or the college's chief academic officer; or
- (F) Demonstrate college readiness in English, reading and mathematics by meeting benchmarks on diagnostic assessment tests which have been approved by the State Board of Community Colleges and have the recommendation of the high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer.

With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in two Career and Technical Education Pathways available to 9th and 10th graders.



# Accounting & Finance -Income Tax Preparation CCP (C25800CP)

Fall Semester 1		Credit Hours
ACC 120	Principles of	4
	Financial Accounting	
ACC 129	Individual Income Taxes	3
CIS 110	Introduction to Compute	ers 3
Spring Semeste	er 1	Credit Hours
ACC 130*	Business Income Taxes	3
CTS 130	Spreadsheet	3
TOTAL Credit	Hours	16

Certificate in Automotive Systems Technology CCP (C60160CP)

	301 (00010001)		
Fall Semester 1		Credit Hours	•
TRN 110	Introduction to Transport Technology	2	
TRN 120	Basic Transportation Electri	city 5	
Spring Semeste	er 1	Credit Hours	•
AUT 151	Brake Systems	3	
AUT 181	Engine Performance I	3	
TOTAL Credit	Hours	13	

# Certificate in Automotive Systems

# Technology - Intermediate CCP (C60160IM) Fall Semester 1 Credit Hours

TRN 120	Basic Transportation Electricity	5
TRN 140	Transportation Climate Control	2
TRN 140A	Transportation Climate Control Lab	2
TRN 180	Basic Welding for Transportation	3
Spring Seme	ster 1 Cred	it Hours
Spring Seme AUT 181	ster 1 Cred Engine Performance I	it Hours 3
. 0		_

18

**TOTAL Credit Hours** 

# Certificate in Business Administration - Business Basics CCP (C25120CB)

Fall Semeste	r1	Credit Hours
BUS 110	Introduction to Business	3
ACC 120	Principles of Financial Accou	inting 4
Spring Seme	ster 2	Credit Hours
BUS 137	Principles of Management	3
MKT 120	Principles of Marketing	3
		· ·

# Certificate in Business Administration - Marketing CCP (C25120CM)

Fall Semest	er 1	Credit Hours
MKT 223	Customer Service	3
ETR 220	Innovation and Creativity	3
Spring Seme	ester 2	Credit Hours
MKT 120	Principles of Marketing	3
MKT 232	Social Media Marketing	3
TOTAL Cre	Pc 11	12
TOTAL Cre	ait Hours	IZ

# Certificate in Collision Repair and Refinishing - CCP (C60130CP)

Fall Semester	·1	Credit Hours
AUB 111	Painting and Refinishing I	4
WLD 110	Cutting Processes	2
Spring Semester 1		Credit Hours
AUB 121	Non-Structural Damage I	3
AUB 131	Structural Damage I	4
TOTAL Credi	t Hours	13

# Certificate in Computer - Integrated Machining Technology CCP (C50210CP)

Fall Semester 1		Credit Hours
MAC 111	Machining Technology I	6
Spring Semester 1		Credit Hours
MAC 112	Machining Technology II	6
TOTAL Credit Hours		12

<sup>\* =</sup> indicates courses with pre-requisite

# Certificate in Criminal Justice

Technology I & II CCP (C55180II)

Fall Semester	Credit Hours	
CJC 111	Introduction to Criminal Just	ice 3
CJC 112	Criminology	3
Spring Semes	ter 1	Credit Hours
CJC 113	Juvenile Justice	3
CJC 131	Criminal Law	3
TOTAL Credi	t Hours	12

# **Certificate in Criminal Justice**

Technology III & IV CCP (C55180IV)

Fall Semeste	r 1 Cre	dit Hours
CJC 111	Introduction to Criminal Justice	3
CJC 121	Law Enforcement Operations	3
CJC 141	Corrections	3
Spring Seme	ster 1 Cre	dit Hours
Spring Semest CJC 113	ster 1 Cre Juvenile Justice	dit Hours
. 0		_
CJC 113	Juvenile Justice	3

# Certificate in Early Childhood Preschool CCP (C55860CP)

Fall Semester 1	Cred	it Hours
EDU 119	Introduction to Early	4
	Childhood Education	
EDU 131	Child, Family, and Community	3
EDU 146	Child Guidance	3
Spring Semeste	er 1 Cred	it Hours
Spring Semester EDU 145	er 1 Cred Child Development II	it Hours
. 0		_
EDU 145	Child Development II Health, Safety, and Nutrition	3

# Certificate in Electrical Systems Technology CCP (C35130CP)

Fall Semester 1		Credit Hours
ELC 113	Residential Wiring	4
Spring Semester 1		Credit Hours
ELC 114	Commerical Wiring	4
Fall Semester 2		Credit Hours
ELC 131	Circuit Analysis	4
ELC 131A	Circuit Analysis Lab	1
TOTAL Credit Hours		13

# Certificate in Electronics Engineering Technology CCP (C40200CP)

100111101067 001 (0.1020001)			
Fall Semester 1		Credit Hours	
ELC 131	Circuit Analysis	4	
ELC 131A	Circuit Analysis Lab	1	
Spring Semester 1		Credit Hours	
ELN 131	Analog Electronics I	4	
Fall Semester 2		Credit Hours	
ELN 133	Digital Electronics	4	
TOTAL Credit Hours		13	



# Certificate in Forest Management Technology CCP (C15200CP)

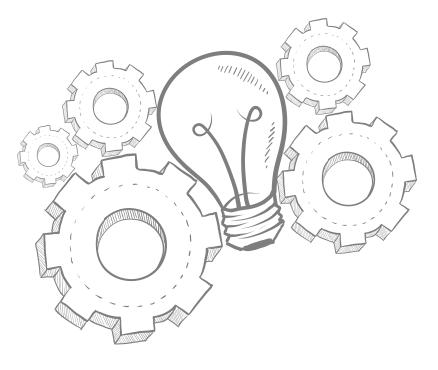
Fall Semester	·1	Credit	t Hours
FOR 121	Dendrology		4
FOR 171	Introduction to Forest Resour	ces	3
FOR 215	Introduction to GIS/GPS		3
FWL142	Wildlife Management		3

Spring Semester 1		Credit Hours
FOR 131 Forest Measurements		3
TOTAL Credit Hours		16

# Certificate in Information Technology - Cyber Security CCP (C25590CP)

Fall Semester 1		Credit Hours
CCT 110	Intro to Cyber Security	3
SEC 110	Security Concepts	3
Spring Semester 1		Credit Hours
CTI 120	Network and Foundation	3
NOS 120	Linux/UNIX Single User	3
SEC 160	Security Administration	3
TOTAL Credit Hours		15





<sup>\* =</sup> indicates courses with pre-requisite

# Certificate in Medical Office Administration CCP (C25310CM)

Fall Semester 1		Credit Hours
MED 121	Medical Terminology I	3
OST 149	Medical Legal Issues	3
Spring Semester 1		Credit Hours
MED 122 *	Medical Terminology II	3
OST 148	Medical Coding, Billing & Insura	nce 3
TOTAL Credit Hours		

# Certificate Welding Technology - Basic CCP (C50420B)

Fall Semester 1		Credit Hours
BPR 111	Print Reading	2
WLD 110	Cutting Processes	2
WLD 115	SMAW (Stick) Plate	5
WLD 121	GMAW (MIG) FCAW/Plate	4
TOTAL Credit Hours		13

# CCP WORKFORCE CONTINUING EDUCATION PATHWAYS (Pending Approval)

## **ELIGIBITY REQUIREMENTS:**

- (A) Be a high school junior or senior, and
- (1) Have an unweighted, cumulative GPA of 2.8 or higher on high school courses; or
- (2) Demonstrate college readiness in English, reading and mathematics on an assessment (See Attachment A for college readiness scores.)

OR

- (B) Be a high school junior or senior, and
- (1) Have the recommendation of the high school principal or his/her designee and have the high school principal or his/her designee's rationale for recommendation in place of GPA requirement; and
- (2) Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator
- \*With approval a student may concurrently enroll in:
- (A) Two WCE Pathways or
- (B) One College Transfer Pathway and one WCE Pathway or
- (C) One curriculum CTE Pathway and one WCE Pathway

### Programs offered for Central Haywood, Pisgah, and Tuscola High School students only:

## • PHM 3250 PHARMACY TECHNICIAN: Fall 2021 4TH Period or Spring Online (ANY PERIOD)

A career as a pharmacy technician prepares students to assist the pharmacist in dispensing medications and advancing patient safety.

Upon successful completion of the program, students are eligible to take the Pharmacy Technician Certification Examination® (PTCE®) which prepares students to become a Certified Pharmacy Technician (CPhT).

# EMS 4200 EMERGENCY MEDICAL TECHNICIAN: Spring 2022 4TH Period

EMTs provide out-of-hospital emergency care and transportation for sick or injured patients who access the EMS system. EMTs have the basic knowledge and skills necessary to stabilize and safely transport patients ranging from nonemergency and routine medical transports to life-threatening emergencies.

PREREQUISITES:

- 1. 17 years of age on or before the official end date of the course.
- 2. Possession of a high school diploma, high school equivalency or successful completion of an exam assessing basic reading comprehension skills at a minimum at the eleventh-grade level.

### • FIP 3031 FIRE FIGHTER TRAINING BLOCK 1: Fall 2021 1ST Period

This course includes Orientation, Fire Service Communications, Firefighter Health & Safety, Personal Protective Equipment, Building Construction, Portable Extinguishers, Fire Behavior, Tools and Forcible Entry, and Loss Control.

### FIP 3032 FIRE FIGHTER TRAINING BLOCK 2: Spring 2022 1ST Period

This course includes Ladders, Ventilation, Ropes & Knots, Search & Rescue, Water Supplies, Hose, Streams, and Appliances, and Emergency Medical Care.

PREREQUISITES: FIP 3031 FIRE FIGHTER TRAINING BLOCK 1

# Programs offered for Central Haywood High School students only:

### NUR 3240 NURSE AID I: Times Vary

Certified Nursing Assistants, CNA, are the caregivers who, for the most part, help patients of all ages perform the most basic day-to-day tasks. CNA's work under the supervision of a nurse, and since they have extensive daily contact with each patient, they place a key role in keeping the nurse up-to-date on vital information about the patient's conditions.

### PREREQUISITES:

- Students must have reading test results at a 9th grade level or above.
- If under age 18, need a minor permission form filled out by the student, parent or guardian and principal.

Location of courses: Haywood Community College/Online

# **HAVE QUESTIONS?**

High School Programs Coordinator

Jessica Honeycutt- jhoneycutt@haywood.edu | 828.565.4119

Connect with us!











185 Freedlander Drive | Clyde, NC 28721



### **CURRICULUM**

# Arts, Sciences, & Natural Resources and Transitional Studies HCC-ASNR@haywood.edu

Associate in Arts
Associate in Engineering
Associate in General Education Nursing
Associate in Science
Fish & Wildlife Management Technology
Forest Management Technology

# Business and Industry HCC-BUSIND@haywood.edu

Accounting & Finance
Automotive Systems Technology
Business Administration
Collision Repair & Refinishing Technology
Computer-Integrated Machining Technology
Electrical Systems Technology
Electronics Engineering Technology
Industrial Systems Technology
Information Technology
Professional Crafts-Clay
Professional Crafts-Fiber
Professional Crafts-Jewelry
Professional Crafts-Wood
Small Business Center
Welding Technology

# Health and Human Services HCC-HHS@haywood.edu

Cosmetology
Criminal Justice Technology
Early Childhood Education
Medical Assisting
Medical Office Administration
Nursing
RN Completer Program

### CONTINUING EDUCATION

# Workforce Continuing Education HCC-WCE@haywood.edu

Allied Health

Corporate & Community Education

Creative Arts

Emergency Services

Fire

Human Resource Development Industry and Customized Training Online Learning & Computer Training Pharmacy Technician Public Safety

Public Safety

Special Interests

### **SKILLS & HIGH SCHOOL**

# College and Career Readiness HCC-CCR@haywood.edu

Adult Basic Skills
Adult High School
Basic Skills Plus
Career College
ESL (English as a Second Language)
High School Equivalency (Formerly GED)
Learning Support Services

# High School Programs HCC-CCP@haywood.edu

Career & College Promise Haywood Early College



haywood.edu 828.627.4500