**Haywood Community College**

**Student Learning Outcomes 2019-2020**

**Student Learning Outcomes (SLO):**

Student Learning Outcomes are statements of what students should know, think, or be able to do upon completion of the *program*. Each academic program should have 3-5 measurable learning outcomes. Be sure they are SMART outcomes (Specific, Measurable, Achievable, Relevant, Time-bound) and, where appropriate, be sure they are aligned to the unit goal(s) stated above and to the goals and/or objectives of the college’s strategic plan (indicated later in the report). Each outcome should include the Audience (typically the students), the Behavior (what the students are supposed to do), the Condition (i.e., under what condition, where does this occur, doing what), and the Degree (at what level, what score is expected). See handouts for examples. Enter in the box below.

1. The student will document and illustrate the importance of play in the learning and development of young children.
2. The student will conduct formative assessments, based on knowledge of developmental milestones and stages of development for young children, to inform teaching and learning.
3. The student will demonstrate the ability to plan and implement individualize learning opportunities and learning environments based on developmental milestones and stages.
4. The student will apply evidence-based strategies to build respectfully, responsive and reciprocal relationships as well as to reflect on his/her personal teaching strategies to promote positive outcomes for children.
5. The student will demonstrate knowledge and practice of Early Childhood ethical standards and professional guidelines.

**Measurement Tools / Methods of Assessment:**

1. SLO 1: The student will write a research paper about play in the early childhood environment. Grade of at least 70 on the paper. (EDU 284) the student will develop a weekly lesson plan that demonstrates opportunities for children to learn while playing. Grade of at least 70 on the activity plan. (EDU 284)
2. SLO 2: The student will complete the ASQ-3 for the identified child and will interpret the results. Grade of a lease 70 on the interpretation of the results. (EDU 284)
3. SLO 3: The student will design a developmentally appropriate lesson plan for the specified group of children. Grade of at least 70. (EDU 284)
4. SLO 4: The student will design a developmentally appropriate lesson plan for the specified group of children. Grade of at least 70. (EDU 284) The student will complete personal reflection through journaling. Completion of at least 4 journal entries. (EDU 284)
5. SLO 5: The student will successfully complete the Ethical Discussion Paper by making at least 70%.

**PART 2**

**TO BE COMPLETED BY MAY 15, 2020.**

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| **Part 2 Contact Person:** | Vickie Ansley |
| **Part 2 Submission Date:** | May 13, 2020 |

**Description of Results:**

List by measurement tool (survey, log, report, audit) as described in Part 1 the results of your data collection with a comparison to the predetermined threshold (the degree) for the outcome. Clearly state which outcomes from Part 1 have been measured by this measurement tool. Enter in the box below.

1. For Spring Semester 2020, 13 of 15 or 86% scored at least 70% on the Play Research paper. 100% of the students completed at this time (12 of 12) scored 70% or higher on the Lesson Plan assignment.
2. 69% or 9 of 13 scored 70% or higher on the ASQ assignment.
3. 100% of the students completed at this time (12 of 12) scored 70% or higher on the Lesson Plan assignment.
4. 100% of the students completed at this time (12 of 12) scored 70% or higher on the Lesson Plan assignment. 93% or 14 of 15 completed the journaling goal.
5. 100% of the students scored 70% or higher on the Making a Choice assignment.

**Use of Results / Modifications due to Results:**

How will the results listed above be used to inform changes in the curriculum or assessment process? Be sure modifications are listed for any results that fall below the outcome’s threshold. Even if the results fall at or above the threshold, program faculty may determine to make modifications to the curriculum or assessment process. If so, list those below. If no modifications are determined to be necessary for a particular outcome, please state that to be the case. Enter in the box below.

1. Outcome 1: The instructor included specific directions and 3 resources, but the submitted research papers did not all meet the standard. One of the problems is spelling, grammar, etc. The assignment can be further modified to include a requirement to utilize Grammerly to check their work before submitting. Another idea is to have the students self- evaluate their papers based on the rubric given.
2. Outcome 2: The instructions for the ASQ assignment are specific with a detailed rubric. This item can also include a self-evaluation based on the specified rubric.

**Timeline, Requirements, and Approvals:**

Explain the permissions, procedures, and timeline that will be needed to make any of the modifications listed above. Enter in the box below.

The instructor can make all of these modifications. The changes will be made to the Fall 2020 course.

**Part 2 Signatures:**

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| **Program Manager:** | **Vickie S. Ansley** |
| **Dean (if necessary):** |  |
| **Vice President of Instruction:** |  |
| **Director of Institutional Excellence, Research, and Grants:** |  |