

Program & Technical Standards for Criminal Justice Majors Concerns with a Course

Haywood Community College reserves the right to implement technical standards to protect the safety and health of all students and any clients/patients served in clinics, labs, and shops, and further, to prepare students for employment in the program of study. Please check with the academic advisor before enrolling to review specific technical standards based on job requirements for the program of study.

If a student believes that he or she cannot meet one or more of the technical standards without accommodations or modifications, the College must determine, on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made.

Haywood Community College is committed to providing equal educational opportunities for students with documented disabilities. The College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which stipulates that no student shall be denied the benefits of an education "solely because of a disability." Disabilities covered by law include, but are not limited to, learning disabilities, psychological disabilities, and hearing, sight, or mobility impairments.

Students with a disability are encouraged to disclose their disability to a Student Wellness Counselor. Reasonable accommodations can be provided after the submission of appropriate documentation. For more information, please get in touch with Student Wellness in Student Services at (828) 627-4504/or by email at HCC-Wellness@haywood.edu.

Program Outcomes

The Criminal Justice Technology degree program is designed to facilitate the development of the following program outcomes:

1. Students will learn about the structure and functions of law enforcement, courts, corrections, and juvenile justice.
2. Students will apply methods of critical analysis to criminology and criminal justice issues and suggest valid solutions.
3. Students will understand and apply ethical principles within criminal justice administration, including identifying common ethical challenges.
4. Students will effectively write on topics related to criminal justice and develop oral presentations for diverse audiences.
5. Students will demonstrate skills necessary for transitioning smoothly into entry-level positions.
6. Students will be able to analyze and evaluate criminal justice policies and procedures, including understanding the impact of time and criminal behavior on public safety.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA-compliant institution. The College does not discriminate based on disability in the admissions process or in access to its programs, services, and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodation for documented disabilities of individuals eligible to receive or participate in college programs, services, and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. Suppose a student believes he/she cannot meet one or more essential functions without accommodation. In that case, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify their ability to meet crucial tasks of the curriculum by a signed statement at the beginning of the program.



Clinical and Lab Activity Information

Program of Study: Criminal Justice Technology

Job Requirements	Occasional	Frequent	Constant
Activity:			
(List # of lbs.) 25			
Lifting			
Static Knuckle Height	✓		
Bench Height	✓		
Ankle Height	✓		
Shoulder Height	✓		
Dynamic Bench Height (3 feet)			
To the Left	✓		
From the Center	✓		
To the Right	✓		
Carrying		✓	
Cart Height (3 feet)			
Pushing	✓		
Pulling	✓		
List Frequency Only			
Sitting		✓	
Standing/Walking		✓	
Climbing			
Stairs	✓		
Ladder	✓		
Balance			
Stooping		✓	
Kneeling		✓	
Crouching		✓	
Crawling	✓		
Reaching			
Forward		✓	
Overhead		✓	
Bending Reach		✓	
Other			
Handling		✓	
Fingering			✓
Feeling		✓	
Hearing			✓
Seeing			✓
Near			✓
Distance			✓
Reading			✓
Calculating			✓
Compiling			✓

Lifting Frequencies:

Occasional	1 lift every 30 minutes
Frequent	1 lift every 2 minutes
Constant	1 lift every 15 seconds

Other Activities:

Occasional	0-33% (1-20 min per hour)
Frequent	34-66% (21-40 min per hour)
Constant	67-100% (41-60 min per hour)