



Program & Technical Standards for Criminal Justice Technology Majors

Concerns with a Course

Haywood Community College reserves the right to implement technical standards to protect the safety and health of all students and any clients/patients served in clinics, labs, and shops, and further, to prepare students for employment in the program of study. Please check with the academic advisor prior to enrolling to review specific technical standards based on job requirements for the program of study.

If a student believes that he or she cannot meet one or more of the technical standards without accommodations or modifications, the College must determine, on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made.

Haywood Community College is committed to providing equal educational opportunities for students with documented disabilities. The College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 which stipulate that no student shall be denied the benefits of an education “solely by reason of a disability.” Disabilities covered by law include, but are not limited to, learning disabilities, psychological disabilities, and hearing, sight, or mobility impairments.

Students with a disability are encouraged to disclose their disability to a Student Wellness Counselor. Reasonable accommodations can be provided after the submission of appropriate documentation. For more information, please contact Student Wellness in Student Services at (828) 627-4504/or by email at HCC-Wellness@haywood.edu.

Program Outcomes

The Criminal Justice Technology degree program is designed to facilitate development of the following program outcomes:

1. Explain the basic structure and functions of the American Criminal Justice System, including the juvenile justice system.
2. Communicate effectively using verbal skills, written skills and a variety of technological skills to clearly express knowledge of the Criminal Justice system and operations to include knowledge on local, state, and federal law enforcement, judicial processes, corrections, and security services.
3. Discuss the issues of Terrorism and the management of response and recovery efforts.
4. Develop proficiency in carrying out the skills required of a criminal justice officer.
5. Use current knowledge of criminal justice practices to meet the demands of the work environment.
6. Practice the ethical standards of the criminal justice profession.
7. Show professionalism and effective interpersonal skills as a part of the criminal justice team and a member of the criminal justice profession.
8. Demonstrate an understanding of and develop an appreciation for the continuous learning required to practice in the criminal justice field.
9. Accept diversity in the criminal justice environment and assess the ability to provide criminal justice services equally to all clients.

10. Demonstrate community resource skills including, but not limited to, conflict resolution, media communications, assistance and/or collaboration with other public agencies.
11. Apply critical thinking skills for appropriate law enforcement decision-making.
12. Think critically to meet the requirements of the criminal justice profession.
13. Analyze & identify the major sociological theories that may explain criminal behavior and delinquency.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to *meet essential functions of the curriculum by a signed statement in the beginning of the program.*



Clinical and Lab Activity Information

Program of Study: Criminal Justice Technology

Job Requirements	Occasional	Frequent	Constant
Activity:			
(List # of lbs.) 25			
Lifting			
Static Knuckle Height	√		
Bench Height	√		
Ankle Height	√		
Shoulder Height	√		
Dynamic Bench Height (3 feet)			
To the Left	√		
From the Center	√		
To the Right	√		
Carrying		√	
Cart Height (3 feet)			
Pushing	√		
Pulling	√		
List Frequency Only:			
Sitting		√	
Standing/Walking		√	
Climbing			
Stairs	√		
Ladder	√		
Balance			
Stooping		√	
Kneeling		√	
Crouching		√	
Crawling	√		
Reaching			
Forward		√	
Overhead		√	
Bending Reach		√	
Other			
Handling		√	
Fingering			√
Feeling		√	
Hearing			√
Seeing			√
Near			√
Distance			√
Reading			√
Calculating			√
Compiling			√

Lifting Frequencies:

Occasional	1 lift every 30 minutes
Frequent	1 lift every 2 minutes
Constant	1 lift every 15 seconds

Other Activities:

Occasional	0-33% (1-20 min per hour)
Frequent	34-66% (21-40 min per hour)
Constant	67-100% (41-60 min per hour)