



Program & Technical Standards for Fish & Wildlife Management Technology Majors

Concerns with a Course

Haywood Community College reserves the right to implement technical standards to protect the safety and health of all students and any clients/patients served in clinics, labs, and shops, and further, to prepare students for employment in the program of study. Please check with the academic advisor prior to enrolling to review specific technical standards based on job requirements for the program of study.

If a student believes that he or she cannot meet one or more of the technical standards without accommodations or modifications, the College must determine, on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made.

Haywood Community College is committed to providing equal educational opportunities for students with documented disabilities. The College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 which stipulate that no student shall be denied the benefits of an education “solely by reason of a disability.” Disabilities covered by law include, but are not limited to, learning disabilities, psychological disabilities, and hearing, sight, or mobility impairments.

Students with a disability are encouraged to disclose their disability to a Student Wellness Counselor. Reasonable accommodations can be provided after the submission of appropriate documentation. For more information, please contact Student Wellness in Student Services at (828) 627-4504/or by email at HCC-Wellness@haywood.edu.

Program Outcomes

The Fish & Wildlife Management Technology degree program is designed to facilitate development of the following program outcomes:

1. Develop natural resources management plans including research-based on literature review and collection of data.
2. Conduct inventories of floral and faunal species using techniques consistent with professional standards.
3. Apply ecological principles/theories in order to evaluate and mitigate threats to natural resources and to utilize natural resources in a sustainable manner.
4. Describe appropriate habitat manipulation techniques.
5. Communicate verbally and non-verbally in accordance with expectations of wildlife management professionals.
6. Use media appropriate for communicating wildlife management principles and practices.
7. Use appropriate grammar, spelling, style, and mechanics.
8. Develop group ideas, goals and consensus.
9. Meet deadlines and goals responsibly.

10. Generate maps that display appropriate natural resources management data using relevant computer hardware and software.
11. Maintain and safely operate small and large equipment/machinery appropriate for wildlife habitat manipulation.
12. Respect group members' individual viewpoints and roles including interactions with professionals in the field of wildlife management.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to *meet essential functions of the curriculum by a signed statement in the beginning of the program.*



Clinical and Lab Activity Information

Program of Study: Fish and Wildlife Management Technology

Job Requirements	Occasional	Frequent	Constant
Activity:			
(List # of lbs.) 50			
Lifting			
Static Knuckle Height	_____	_____	✓
Bench Height	_____	_____	✓
Ankle Height	_____	_____	✓
Shoulder Height	_____	_____	✓
Dynamic Bench Height (3 feet)	_____	_____	_____
To the Left	_____	_____	✓
From the Center	_____	_____	✓
To the Right	_____	_____	✓
Carrying	_____	_____	✓
Cart Height (3 feet)	_____	_____	✓
Pushing	_____	_____	✓
Pulling	_____	_____	✓
List Frequency Only:			
Sitting	_____	✓	_____
Standing/Walking	_____	_____	✓
Climbing			
Stairs	_____	_____	✓
Ladder	_____	_____	✓
Balance			
Stooping	_____	_____	✓
Kneeling	_____	_____	✓
Crouching	_____	_____	✓
Crawling	_____	_____	✓
Reaching			
Forward	_____	_____	✓
Overhead	_____	_____	✓
Bending Reach	_____	_____	✓
Other	_____	_____	✓
Handling			
Fingering	_____	_____	✓
Feeling	_____	_____	✓
Hearing	_____	_____	✓
Seeing			
Near	_____	_____	✓
Distance	_____	_____	✓
Reading	_____	_____	✓
Calculating	_____	_____	✓
Compiling	_____	_____	✓

Lifting Frequencies:

Occasional	1 lift every 30 minutes
Frequent	1 lift every 2 minutes
Constant	1 lift every 15 seconds

Other Activities:

Occasional	0-33% (1-20 min per hour)
Frequent	34-66% (21-40 min per hour)
Constant	67-100% (41-60 min per hour)