



Program & Technical Standards for Professional Crafts-Fiber Majors

Concerns with a Course

Haywood Community College reserves the right to implement technical standards to protect the safety and health of all students and any clients/patients served in clinics, labs, and shops, and further, to prepare students for employment in the program of study. Please check with the academic advisor prior to enrolling to review specific technical standards based on job requirements for the program of study.

If a student believes that he or she cannot meet one or more of the technical standards without accommodations or modifications, the College must determine, on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made.

Haywood Community College is committed to providing equal educational opportunities for students with documented disabilities. The College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 which stipulate that no student shall be denied the benefits of an education “solely by reason of a disability.” Disabilities covered by law include, but are not limited to, learning disabilities, psychological disabilities, and hearing, sight, or mobility impairments.

Students with a disability are encouraged to disclose their disability to a Student Wellness Counselor. Reasonable accommodations can be provided after the submission of appropriate documentation. For more information, please contact Student Wellness in Student Services at (828) 627-4504/or by email at HCC-Wellness@haywood.edu.

Program Outcomes

The Professional Crafts-Fiber degree program is designed to facilitate development of the following program outcomes:

1. Understand and practice a range of woven theories, structures and drafting and alter drafts, and draft original weave patterns.
2. Choose appropriate materials based on an understanding of fiber properties and yarn construction for a given function or end-use.
3. Apply appropriate dyes and surface design techniques suitable for a given function or end-use.
4. Choose suitable tools, technologies, practices, and materials to solve problems based on function, aesthetic, and/or other design considerations.
5. Identify textile techniques in terms of their origin throughout world textile history.
6. Analyze your own work in context with the history of craft.
7. Understand marketing concepts and evaluate the suitability of your own work for the marketplace.

EXAMPLES ARE NOT ALL INCLUSIVE.

Haywood Community College is an ADA compliant institution. The College does not discriminate on the basis of disability in the admissions process or in access to its programs, services and/or activities for qualified individuals who meet essential eligibility requirements. The College will provide reasonable accommodations for documented disabilities of individuals who are eligible to receive or participate in college programs, services and/or activities. Student Services provides a disability counselor to assist students in requesting disability related accommodations. If a student believes that he/she cannot meet one or more of the essential functions

without accommodations, the student is encouraged to disclose the disability to the disability counselor as soon as possible. Students must certify the ability to *meet essential functions of the curriculum by a signed statement in the beginning of the program.*



Clinical and Lab Activity Information

Program of Study: Professional Crafts-Fiber

Job Requirements	Occasional	Frequent	Constant
Activity:			
(List # of lbs.) 0-40			
Lifting			
Static Knuckle Height	√ (40 lbs)		
Bench Height	√ (40 lbs)		
Ankle Height	√ (10 lbs)		
Shoulder Height	√ (10 lbs)		
Dynamic Bench Height (3 feet)			
To the Left	√ (20 lbs)		
From the Center	√ (20 lbs)		
To the Right	√ (20 lbs)		
Carrying	√ (40 lbs)		
Cart Height (3 feet)			
Pushing	√		
Pulling	√		
List Frequency Only:			
Sitting			√
Standing/Walking			√
Climbing			
Stairs	√		
Ladder	√		
Balance			
Stooping		√	
Kneeling		√	
Crouching		√	
Crawling	√		
Reaching			
Forward			√
Overhead		√	
Bending Reach	√		
Other			
Handling			
Fingering			√
Feeling			√
Hearing			√
Seeing			
Near			√
Distance		√	
Reading		√	
Calculating			√
Compiling			√

Lifting Frequencies:

Occasional 1 lift every 30 minutes
 Frequent 1 lift every 2 minutes
 Constant 1 lift every 15 seconds

Other Activities:

Occasional 0-33% (1-20 min per hour)
 Frequent 34-66% (21-40 min per hour)
 Constant 67-100% (41-60 min per hour)

Other Notes: Students may be exposed to fiber dust/particulates, vapors. Shoulder, neck, and upperback repetitive use.