

Curriculum Course Coding



Course Codes are listed as: Subject-Course-Section Number (Ex. ACA 115 INA1)

The section number determines several identifiers for the class.

01-09

TRADITIONAL CLASS:
BEGINNING AT THE
START OF THE SEMESTER

100% of the instruction is delivered face-to-face.

IN

INTERNET

100% of the instruction is delivered via the internet/online.

ALTERNATIVE

Sections start after the beginning of the term with an alternate or abbreviated schedule.

Y

HYBRID

More than 50% but less than 100% of instruction is delivered when the student and the instructor are separated by distance. (Internet, instructional video, CD, TV, DVD, instructional software)

WEI

WEB-ASSISTED/WEB-BASED

Less than 50% of instruction is delivered online when the student and the instructor are separated by distance. (Internet, video, CD, TV, DVD, software, or other media)

F

HYFLEX

The option to attend sessions in the classroom, participate in sessions online, or do both. Students can change their mode of attendance weekly.

Z

ONLINE SYNCHRONOUS

Course content is delivered in an instructor-led class on a fixed schedule virtually (via Microsoft Teams) in which both students and instructor are present.

N

NIGHT

Classes delivered after 4pm.

60-68: LAB SECTION ONLY - Indicated with an "A" in the course number.

H: Haywood Early College P: Pisgah High School C: Central Haywood High School T: Tuscola High School



HCC Curriculum Course Coding

Text version of Infographic formatted for screen-readers

Course codes are listed as Subject - Course - Section Number. (Example: ACA 115 INA1) The section number determines several identifiers for the class.

01-09: Traditional class: face-to-face, beginning at the start of the semester

College curriculum or continuing education course in which 100% of the instruction is delivered face-toface with the instructor and student not separated by distance. This is true even when some instructional activities are conducted using web-based technology. Traditional classes are instructor-led in a physical classroom with both students and instructor present.

IN: Internet

College curriculum or continuing education course in which 100% of the instruction is delivered via the Internet/online. Courses may have proctored testing, but instruction is delivered online. Internet classes may either be synchronous or asynchronous.

A: Alternative

All sections that begin after the beginning of the term with an alternative or abbreviated schedule includes this identifier in the section number.

Y: Hybrid

College curriculum or continuing education course in which more than 50% but less than 100% of instruction is delivered when the student and the instructor are separated by distance. Instructional delivery methods may include, but are not limited to: Internet, Learning Management System (LMS), licensed instructional video, CD, TV, DVD, instructional software, or other media.

W: Web-Assisted/Web-Based

College curriculum or continuing education course in which less than 50% of instruction is delivered when the student and the instructor are separated by distance. Instructional delivery methods may include, but are not limited to: Internet, LMS, licensed instructional video, CD, TV, DVD, instructional software, or other media.

F: Hyflex

HyFlex is a course model with components of hybrid learning in a flexible course structure, providing students with the option to attend sessions in the classroom, participate in sessions online, or do both. Students can change their mode of attendance weekly or by topic, according to need or preference.

Z: Online Synchronous

An online synchronous section is one where course content is delivered in an instructor-led class on a fixed schedule virtually (via Microsoft Teams) in which with both student and instructor are present. The fixed schedule is pre-designed with a designated day and time per week. Ex.: M,W 10-10:50 AM

N: Night

Classes delivered after 4 PM.

60-68: Lab Section only

This represents a lab only component indicated with an "A" in the course number.